Profiles International Customer Service Profile



Confidential Placement Report Friday, May 26, 2006

Sally Sample Demonstration Pattern-NOT FOR ACTUAL USE

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Building and Retaining the High Performance Workforce

Introduction

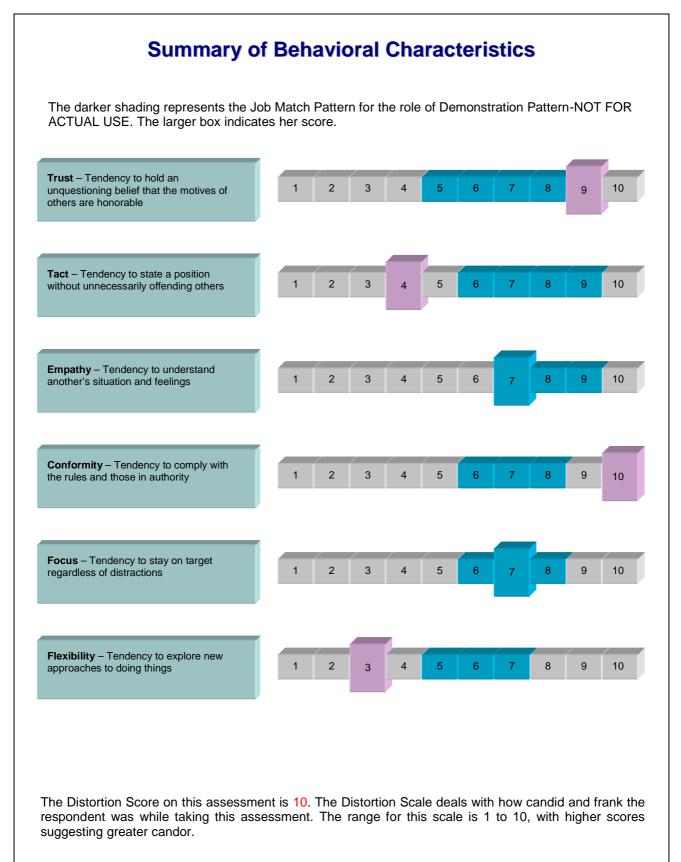
Service to the customer is a part of the job for virtually every employee. Proficiency in providing this service is related to an individual's Behavioral Characteristics, basic Proficiencies and their own perspective on providing customer service.

This report reflects the responses provided by Sally Sample when she completed the Customer Service Perspective assessment. The information is presented in the following five parts:

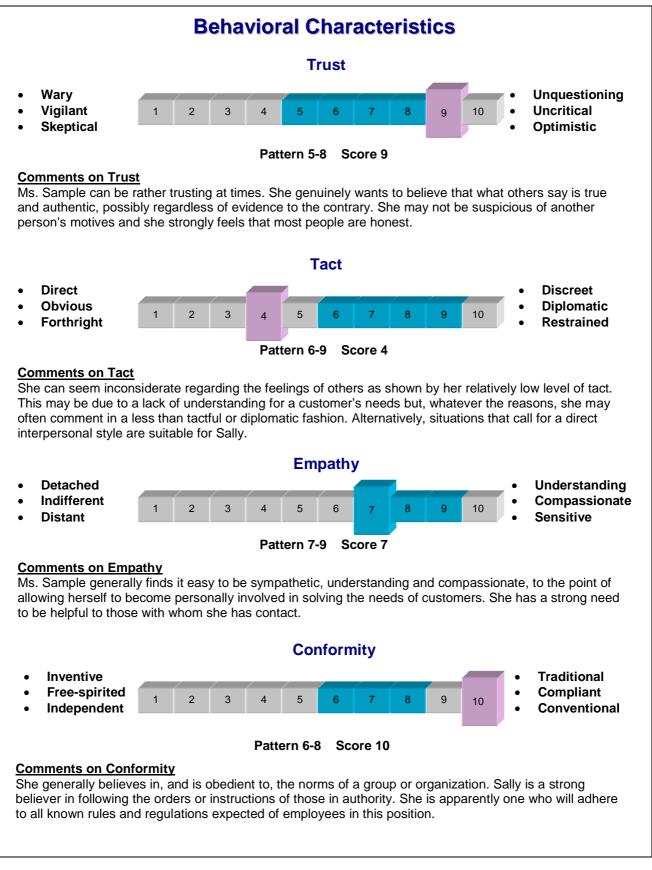
- **Behavioral Characteristics** six behavioral characteristics that are important factors for success in providing service to customers.
- **Proficiencies** a view of basic proficiency in mathematics and vocabulary.
- Job Match Percent— the degree of match to the Job Match Pattern in both of the Proficiencies and the six Behavioral Characteristics.
- **Considerations for Interviewing**—on the scales where Ms. Sample scored outside of the Job Match Pattern, suggestions for interviewing are provided to assist in the selection process.
- **Company Service Perspective** the degree of alignment between the individual's perspective on providing service to the customer and that expressed by the company.

Please consult the User's Guide for additional information on using these results in working with Sally.

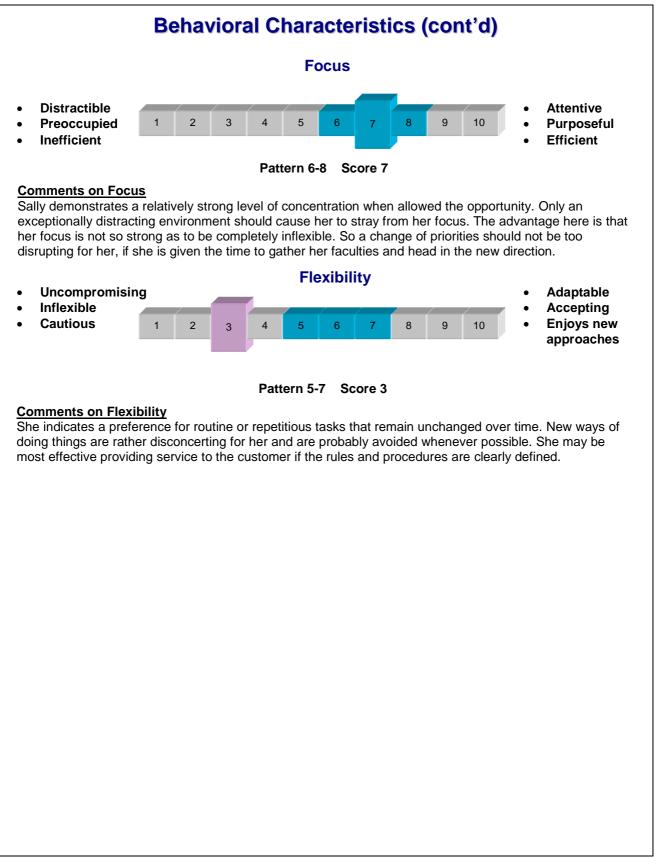
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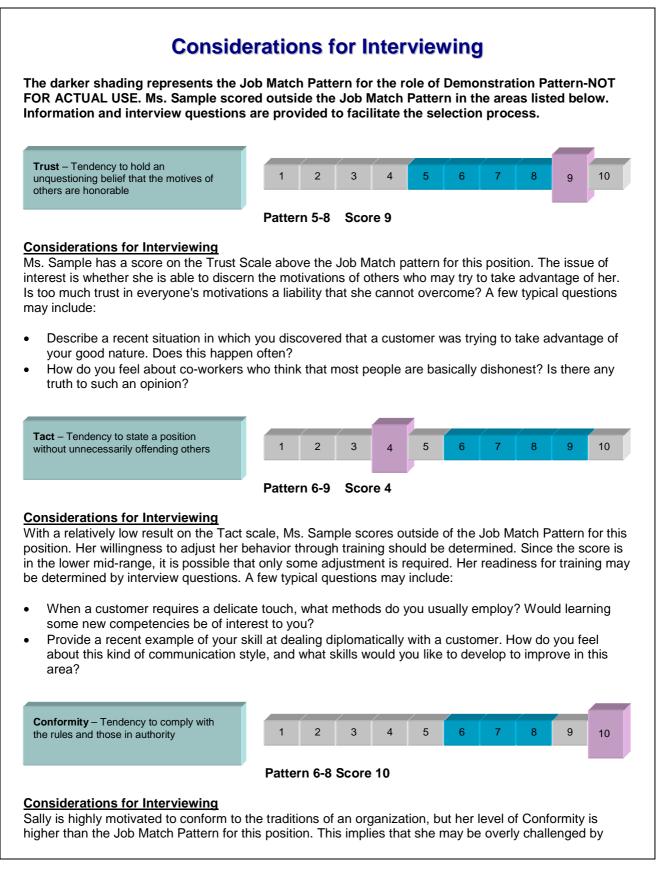
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Proficiencies										
The darker shading represents the Job Match Pattern for the role of Demonstration Pattern-NOT FOR ACTUAL USE. The larger box indicates this individual's score.										
Vocabulary – Understanding the meaning of words when used in sentences	1	2	3	4	5	6	7	8	9	10
Numerical – Understanding basic mathematical concepts and working with numerical problems	1	2	3	4	5	6	7	8	9	10
Job Match Percent										
The Job Match Percent reflects the Job Match Pattern for the six Be match to the position of Demonstration	haviora	I Trait	ts and	l the t	two Pi	roficie	ncies	. For	le and Sally,	the the
Job Match								68%	, D	

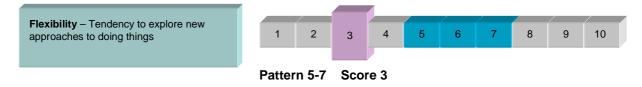


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opportunities to constructively make an exception to the rules. Questions could focus on whether she is overly rule-bound. A few typical questions may include:

- How do you feel about those who bend the rules or take a casual attitude about procedures?
- Describe for me a time when you deviated from the exact interpretation of a procedure to achieve success for the benefit of your team or an organization.



Considerations for Interviewing

Ms. Sample has a score on the Flexibility scale outside the Job Match Pattern for this position. Questions in the interview may need to focus on her willingness or ability to be more or less adaptable in her approach to sticking to procedure. Her willingness to try a new approach may need to be discerned. A few typical questions may include:

- Have you recently experienced the need to suggest a new way to do something at work? Tell me more about that experience.
- Describe for me the importance of complying with procedures. What if a system seems obsolete or out-of-date? What should be done in that case?

Company Service Perspective

Fifty (50) questions related to providing service to the customer were presented to Sally. The responses to these questions suggest her perspective of providing customer service. The answers provided by the company represent their perspective and are compared to the answers provided by Sally.

PERSPECTIVES THAT CONFLICT

HER ANSWER

It is impossible to help some clients.				
No client is more important than another; all should be treated equally.				
I might neglect to inform clients of our products to avoid wasting their time.				
Speed is the most important aspect when dealing with clients.				
Consumer trust is directly related to my knowledge of the products.	No			
Rather than listen to a client's problems, my job is to solve their financial needs.	Yes			
Consumer attention is more important than the length of the call time.	Yes			
Before getting down to business, it is important that I chat with my customers.	No			
Once served, I move on to help the next client.	Yes			
To learn from my supervisors, I like to discuss how problem situations were handled.	Yes			
Rather than having to go to my manager, clients expect me to be able to make a decision on the spot.	No			
To better meet a client's needs, I like to develop rapport with them.	No			
Explaining to a client why he or she is wrong can often satisfy a client's true needs.	Yes			
Clients that have been given substandard service will come back if your rates and benefits are good.	Yes			
If I don't know something, I shouldn't let my client realize that fact.	Yes			
I am responsible for fulfilling each client request quickly, even if I don't understand their needs.	No			
I should let a customer chat if they want to.	No			
Maintaining customers is not as important as bringing in new ones.	No			